Gail Steele [INTRODUCTION TO SOCIOLOGY (SOCI1301 222S)]
No. of responses = 16
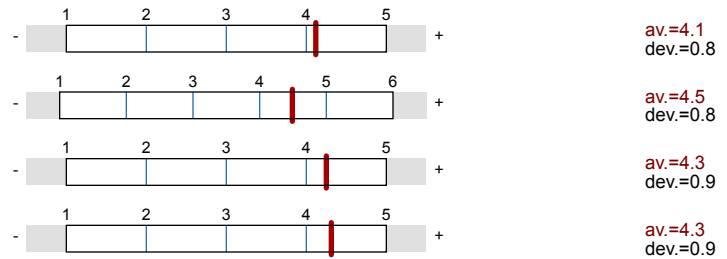
Brazosport College
The College of Choice®

Overall indicators

Global Index

- av.=4.1
- dev.=0.8

Level of Agreeance: (Scale width: 5)

- av.=4.5
- dev.=0.8

Overall Satisfaction With This Course: (Scale width: 5)

- av.=4.3
- dev.=0.9

Course Recommendation: (Scale width: 5)

- av.=4.3
- dev.=0.9

Survey Results

3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.

strongly disagree — N/A

0% 6% 6% 25% 62% 0%

n=16
av.=4.4
md=5
dev.=0.9

3.2) The workload in this course was well distributed throughout the term.

strongly disagree — N/A

6% 6% 0% 25% 62% 0%

n=16
av.=4.3
md=5
dev.=1.2

3.3) The course was delivered as outlined in the syllabus.

strongly disagree — N/A

0% 0% 7% 33% 60% 0%

n=15
av.=4.5
md=5
dev.=0.6

3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.

strongly disagree — N/A

0% 0% 0% 25% 75% 0%

n=16
av.=4.8
md=5
dev.=0.4

3.5) The instructor made learning relevant to my field of study, career, or degree.

strongly disagree — N/A

0% 0% 19% 31% 44% 6%

n=16
av.=4.4
md=4.5
dev.=0.9

3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)
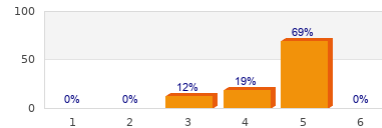
strongly disagree — N/A

0% 6% 12% 38% 44% 0%

n=16
av.=4.2
md=4
dev.=0.9

3.7) The instructor provided timely feedback on my assignments.

strongly disagree | N/A

n=16
av.=4.6
md=5
dev.=0.7

0% (1), 0% (2), 12% (3), 19% (4), 69% (5), 0% (6)
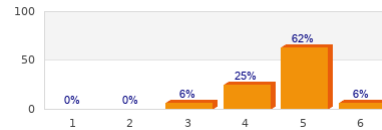
3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.
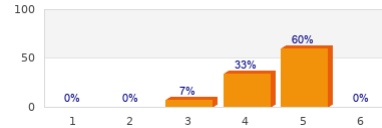
strongly disagree | N/A

n=16
av.=4.7
md=5
dev.=0.7

0% (1), 0% (2), 6% (3), 25% (4), 62% (5), 6% (6)

3.9) The instructor provided grades within the stated timeframe.

strongly disagree | N/A

n=15
av.=4.5
md=5
dev.=0.6

0% (1), 0% (2), 7% (3), 33% (4), 60% (5), 0% (6)
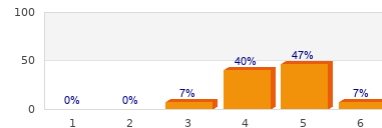
3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.
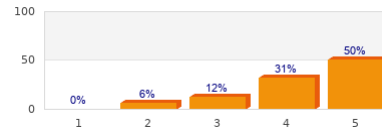
strongly disagree | N/A

n=15
av.=4.5
md=5
dev.=0.7

0% (1), 0% (2), 7% (3), 40% (4), 47% (5), 7% (6)

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.
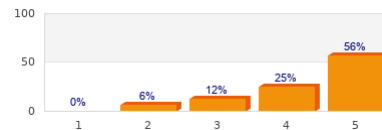
Very Dissatisfied | Very Satisfied

n=16
av.=4.3
md=4.5
dev.=0.9

0% (1), 6% (2), 12% (3), 31% (4), 50% (5)

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely | Very Likely

n=16
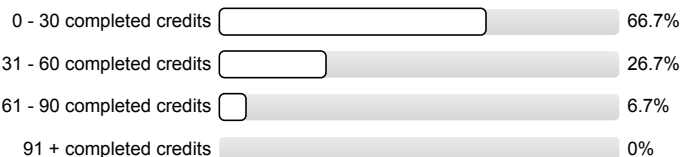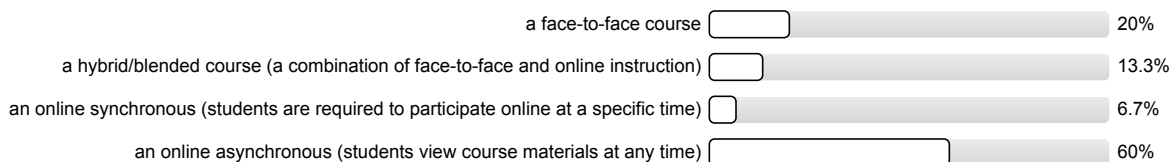av.=4.3
md=5
dev.=0.9

0% (1), 6% (2), 12% (3), 25% (4), 56% (5)

7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?

n=15

0 - 30 completed credits	66.7%
31 - 60 completed credits	26.7%
61 - 90 completed credits	6.7%
91 + completed credits	0%

7.2) This course is instructed as:

n=15

a face-to-face course	20%
a hybrid/blended course (a combination of face-to-face and online instruction)	13.3%
an online synchronous (students are required to participate online at a specific time)	6.7%
an online asynchronous (students view course materials at any time)	60%

7.3) This term I am currently enrolled in:

		n=15
5 or less credit hours		33.3%
6 - 8 credit hours		40%
9 - 11 credit hours		6.7%
12 or more credit hours		20%

7.4) My current major is:

		n=13
Bachelor of Applied Technology (BAT)		0%
Associate of Arts or Multi-Disciplinary Degree (AA)		38.5%
Associate of Arts in Teaching (AAT)		15.4%
Associate of Science (AS)		30.8%
Associate of Applied Science (AAS) in a technical area		7.7%
Certificate in a technical area		7.7%
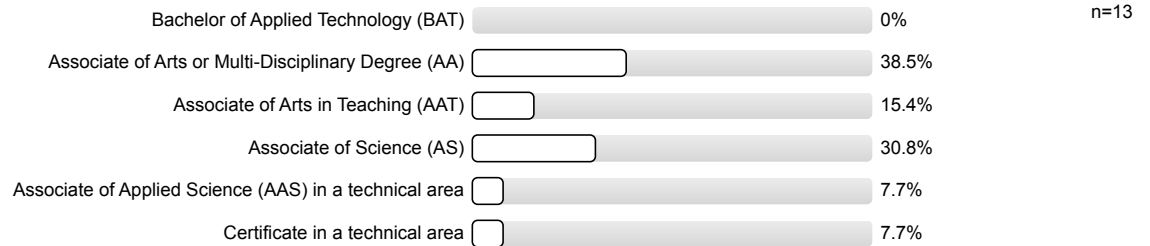
7.5) I am currently a high school student taking college courses.

		n=16
Yes		56.3%
No		43.8%

Comments Report

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2. More Than One Instructor:

2.1) **If your course had more than one instructor,** in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.

- Laura Steele

- steele

6. Open Response:

6.1)   What are the strengths of this course?

- Flexible timeframe for assignments, light workload, more focus on critical thinking than memorization.

- I like how the teacher is engaging.

- It was a fun learning environment.

- Plenty of time to do assignments and good weekly discussion topics.

- Professor Steele is an incredibly kind and passionate person. During every lecture or when giving any grade feedback, everything she said was just so, so kind and thoughtful - I could really tell she cared a lot about what she was saying or teaching. In response to my subculture essay in particular, her positive feedback was so kind it made me tear up and I still sometimes think about it when I feel down. Also, her lectures were so, so engaging and entertaining. She really made learning and paying attention into something that was fun. I found myself really wanting to give her my whole attention because she made it so fun and interesting. I greatly appreciated taking this class and getting to interact with her.

- Professor was very helpful and understanding and easily accessible!

- Some strengths are how accessible and easily the assignments are given out and how easy the instructor is to contact.

- The instructor is super nice and she gives great feedback.

- We get to learn a lot, not just stuff we will forget the next day

- very engaging material

6.2)   What changes would you recommend that would improve this course?

- A more activity based material that isn't discussion, quiz, essay, repeat.

- I cannot think of any.

- I enjoy this class so much, I have nothing to say that can improve this course.

- N/A

- Nothing.

- Study guide for exams.

- There were a few times where Steele was not able to make it to class, and the notice only got out to some students, meaning the others would still show up to class only to be met with a locked door and uncertainty (since all the students who got the message, and thus knew for sure, would stay home). I would maybe streamline how students are notified about a cancelled class. Steele currently tries to text every student, and I can imagine how that could become jumbled; shifting to maybe emailing all students with one email or putting up a notice on the online classroom would maybe be more effective.

- due dates set to d2l so it shows up on the Home Screen under "work due in 2 weeks"

6.3)   Any further, constructive comments?

- Great course, easy workload and sweet professor.

- N/A (2 Counts)

- teacher was so slay :))))